

Action for Insects — taking action



Action for Insects Session 6 — Lesson Plan

Key Learning Outcomes

Students will:

- Design a project to help insects.
- Create and record actions they take for wildlife in their school/community.

Starter activity

- Follow up discussion from last session. What do they want to achieve from an Action for Insects project?

Main activities

- Persuasive writing:
 - Students could write to the school governors and leaders, asking them to make more space for insects at school and to stop using harmful chemicals where they don't need to. They could consider sharing their 'plan' for an insect friendly school and get school leaders to agree to take some of the plans forward. For example, leaving some 'wild' areas of the school grounds. Pledging to stop spraying weed killer on school premises etc.
 - Students could use the persuasive writing exercise to contact their local MP to tell them of their concern and work for insects and ask them what they will do to help.
 - They may want to write a short article for the school newsletter asking parents and other students to take Action for Insects and download their guides from The Wildlife Trusts' website ([link below](#)).

See end of this section for suggestions of who to influence.

- Creating homes for insects: Students identify some practical things they can do at the school to help insects — like creating an insect corner with a bug hotel and log pile, and work in groups/in rotation to complete activities based on the campaigns/practical actions that they have decided on.
- Record with photos/video/written report how the “Action for Insects” session goes and share that with the school community and your regional Wildlife Trust (or national).
- Download a certificate from the school resources page to post in your school telling everyone what you are doing. Take a picture and send it to us at watch@wildlifetrusts.org

Plenary/summary

- What difference have we made? How does it feel? What can we do at home or school to carry on helping insects in the long term?

Resources

Notes/follow up from previous session

Session 6, resource 1 — persuasive letter example/template

Session 6, resource 2 — ideas to get you started!

Session 6, resource 3 — certificate template

Session 6, resource 2

Possible follow up

- Write up the day, prepare an assembly/newsletter to parents and school community.
- Publish report/images to social media and/or regional Wildlife Trust as part of the larger campaign using #ActionForInsects or share with us at watch@wildlifetrusts.org
- Encourage the wider school community to take action for insects, and download their guides from The Wildlife Trusts website (link below).
- Record how many students in the school take action and let us know!

Useful links for finding out more

- wildlifetrusts.org/take-action-insects to access individual and communities' packs that are full of ways to take action
- Wildlife Watch youtube channel — youtube.com/channel/UCbnBys2Hl1T26dzO_nbgiw