

What can we do?

Action for Insects Session 5 — Lesson Plan



Key Learning Outcomes

Students will:

- Recognise that humans can have a positive impact on insects.
- Understand that they can make a difference and help insects.

Starter activity

- Q? What do all animals need in order to survive and thrive? (The answers you are looking for include: food, water, shelter (place to breed). Students may also say oxygen/air, which is also acceptable (pollution can affect this).

Resources

Session 5, resource 1 — how can we help insects?

See links below for access to a range of resources

Main activities

- Use the image resource to identify things that can help insects. Students make a list of things that they think could be done in or around school based on the pictures and adding their own thoughts. You could consider asking students to walk around the outside of the school and think about how it would look to them if they were an insect – where can they eat? Where can they hide? How easy is it for them to fly or move around?
- Ask students to get into groups and draw a plan or map of the school and all the things they think can be done to make it better for insects. Ask them to write a list of actions and think about what they feel are the most important things to do. Follow the links provided at the end of this sheet for ideas.
- Discuss in groups what the next session (an Action for Insects' project) could look like and what they will need to prepare. Who do they need to talk to? What resources might they need? What are the easiest and the hardest things to do?

Plenary/summary

- Assign tasks and preparation for the next session.

Possible follow up

- Get materials ready for following session.

Useful links for finding out more

- wildlifewatch.org.uk/activity-sheets (Lots of useful “how to” guides for wildlife projects. Many are insect/invertebrate focused and can be downloaded).
- See also resources in Session 6