

# Where have all the insects gone?

Action for Insects Session 4 — Lesson Plan



## Key Learning Outcomes

Students will:

- Recognise that human activity has effects on the world around them.
- Imagine what the world will look like without insects and respond to that in a creative way.

## Starter activity

- Why do we think insects are important? Come up with a list of all the things that insects do for us. Read out the facts from the resource sheet. Are students surprised by any of these?

## Resources

Session 4, resource 1 — what have insects done for us?

## Main activities

- In what ways do humans harm insects? Use the images in the resource and ask the students to rank them in order of how much harm they think they do. (There are four areas that are hinted at in the pictures – use of chemical pesticides, habitat loss, climate change and pollution. Encourage students to come up with more!).
- Feedback and discuss how these things harm insects (loss of habitat, poisoning, direct death etc).
- Ask the students to imagine what the world would be like without insects. How should we respond? Creative writing or art opportunities for the students can help demonstrate how they feel about what the world would be like without insects.

Session 4, resource 2 — what is harming insects?

## Plenary/summary

- Share and discuss what students have created

## Possible follow up

- Preparing a display of poems and pictures about the loss of insects.

## Useful links for finding out more

- [youtube.com/watch?v=TyLTrejawx4](https://www.youtube.com/watch?v=TyLTrejawx4) (Short video about insects disappearing — useful stimulus)
- [theguardian.com/commentisfree/2015/aug/04/insects-uk-species-protect](https://www.theguardian.com/commentisfree/2015/aug/04/insects-uk-species-protect) (things insects do for us)