

# Can it be true?

## Action for Insects Session 1 — Lesson Plan



### Key Learning Outcomes

Students will:

- Learn some amazing facts about insects
- Identify a range of insects from the UK
- Be more aware of how important insects are in their lives

### Starter activity

- What do you know about insects?

### Resources

Whiteboard/paper to record facts the students come up with.

Session 1, resource 1 fact cards and answers.

Session 1, resource 2 — PowerPoint image for five incredible insects' Olympic contenders.

Session 1, resource 3 — PowerPoint of UK invertebrates with facts.

Session 1, resource 4 — Top Trump template and scoring suggestion.

### Main activities

- Give students the statements that are on the cards so that they can use them to order the outcomes onto a number line. Ask them to put the cards in order of smallest to greatest (they don't have to know the answer or get it right, just order them). Once completed, either give students all the numbers and see if they can allocate the correct numbers to the facts, or just read out the numbers and facts in the correct order. What surprises are there? Did they get it right?
- Using the *Olympic Insects facts* shown on the resource — what would the results look like if each of those insects was a human? For example, calculate how far or high they would be able to jump. Which insect do they think is the most incredible and why?
- Wildlife TV shows often make it seem that all the beautiful and amazing insects live elsewhere. Show students the amazing insects on their doorsteps by using the PowerPoint and notes to share startling facts and features about UK insects.

### Plenary/summary

- Q&A plenary from the facts learned and discussion on Top Trump categories and scoring.

### Possible follow up

- Research and imagine their own insect. Create a Top Trump for it.

### Useful links for finding out more

- [wildlifewatch.org.uk/wildlife-zone](http://wildlifewatch.org.uk/wildlife-zone)
- [uksafari.com/invertebrates.htm](http://uksafari.com/invertebrates.htm)
- [buglife.org.uk/bugs/](http://buglife.org.uk/bugs/)
- [dkfindout.com/uk/animals-and-nature/invertebrates/](http://dkfindout.com/uk/animals-and-nature/invertebrates/)